

### Missouri Association of School Administrators Pre-Conference Session: 21st Century Classrooms

## **Activity Sheet #2**

#### Goals

- Understand the skills and habits of mind captured in the EL21 Creativity rubric.
- Identify similarities and differences between the skills and habits of mind captured in the EL21 Creativity and our team's definition.

### Instructions

- 1. [5 Minutes] Find a partner and brainstorm a list of skills and habits of mind related to creativity.
- 2. **[7 Minutes] Review and "text tag" the EL21 Creativity Rubric.** Individually, silently review the rubric. Use the following "tags" to record your thinking while you read.

	Text Tagging Symbol Key				
+	Describes a skill or habit of mind that matches or looks like what I see in practice in my school/district.				
_	Describes a skill or habit of mind I almost never see in practice in my school/district.				
?	Describes a skill or habit of mind that I wonder / am not sure about.				

**3. [6 Minutes] – Compare notes.** In your small group, take turns responding to the prompt: *Share what you marked in the text and why.* 



# Reflection

nat similarities and differences do we see when comparing our original definition of cativity and the EdLeader21 Creativity Rubric?						